

# Maylin Griffiths, Ph.D.

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## **EDUCATION**

- Ph.D. in Clinical Psychology, Child/Family Track** **2006 - 2011**  
California School of Professional Psychology  
Alliant International University, San Diego, CA
- B.S., Magna Cum Laude** **2002-2005**  
Arizona State University, Tempe, AZ  
Major: Psychology

## **TEACHING EXPERIENCE**

- Arizona School of Professional Psychology – Argosy University** **8/16-4/19**  
**Assistant Professor of Clinical Psychology**  
*AZ License Number: 4925*
- Taught a variety of therapy and assessment courses to doctoral level clinical psychology graduate students (5 courses per semester)
  - Specific courses include: Lifespan Development, Child & Adolescent Psychopathology, Cognitive Assessment, Objective Personality Assessment, Family & Couples Therapy, and Practicum Seminar
  - Chaired doctoral student research committees for both quantitative and qualitative data analyses
  - Provided academic advisement as the primary advisor to multiple doctoral level graduate students
  - Chair of the Assessment Committee, Student Professional and Development Committee, and Continuous Education Committee
  - Served as a member of the Academic Committee and Clinical Training Committee

## **CLINICAL EXPERIENCE**

- Arizona Pediatric Assessment Center, PLLC** **11/18-Present**  
**Owner – Licensed Clinical Psychologist**  
*AZ License Number: 4925*
- Private practice dedicated to conducting psychological evaluations for children aged 2 years to 23 years
  - Assessments include Developmental/Autism Spectrum, Psycho-Educational, Independent Education Evaluations, and Comprehensive Mood/Personality
  - Correspond with treatment providers and referral sources to ensure coordination of care
  - Provide talks within the community regarding assessments and child mental health

- Raising Good Kids, LLC** **08/16-Present**  
**Founder**
- Developed proactive programming to assist with child and adolescent character strengths and areas of growth,
  - Developed an assessment tool to identify a child's character strengths and areas of growth based on 4 proprietary domains of character development
  - Developed evidenced based intervention strategies for parents and teachers to implement with children
  - Host and facilitate seminars, trainings, and parent groups across the community

**Contract Assessment Psychologist for San Diego Regional Center  
Clinical Psychologist**

**02/15-8/16**

*License Number: PSY25897*

- Conduct psychological assessments for Intellectual Disability and Autism Spectrum Disorder to assist the Regional Center with determining eligibility.
- Assessments provided for ages 2 years to 23 years of age.
- Coordination with intake coordinators, service coordinators, and early intervention service providers to provide recommendations for eligibility and services.

**Orchid Healthcare – Private Practice  
Clinical Psychologist**

**07/15-8/16**

*CA License Number: PSY25897*

- Conduct services in a thriving and busy private practice providing individual and family therapy to children aged 3 years to 25 years.
- Administer comprehensive psychological assessments to include diagnostic, developmental, academic, Autism, and personality assessments.
- Facilitate marketing, patient scheduling, billing, and provider insurance credentialing.

**Rady Children’s Outpatient Psychiatry, Oceanside, CA  
Supervising Clinical Psychologist**

**10/13-07/15**

- Provide individual and group supervision for doctoral psychology graduate students to include clinical topics, academic assistance, and dissertation support.
- Supervision of dissertation support includes assistance with narrowing topic interests, organizing literature reviews, and identifying appropriate research methods.
- Plan, organize, develop, and present In-Service Trainings for all clinical staff.
- Provide individual, group, and family therapy, crisis assessment, and case consultation.
- Conduct comprehensive psychological assessments for children and adolescents.
- Triage incoming referral calls from within the community.
- Lead weekly treatment team meetings and utilization management reviews

**San Diego Center for Children, San Diego, CA  
Program Psychologist**

**09/12- 10/13**

- Oversee all clinical services for Level 12 and Level 14 Child and Adolescent Residential Treatment Program to ensure provision of best practices and compliance with government regulation and policy, as well as agency's policies/procedures.
- Recruitment, training, and supervision of psychology graduate students.
- Conduct weekly individual and group supervision and weekly clinical didactics for doctoral level psychology graduate students.
- Supervision includes all clinical interactions, academic support, and dissertation support
- Provide individual, group, and family therapy, crisis assessment, case consultation, parent and child education, and multi-family therapy group if applicable.
- Conduct trauma informed psychological assessments for children in a residential setting.
- Responsible for supervision and oversight of data collection, data analysis, and presentation of outcomes findings to public community via oral and written formats in conjunction with the Children’s Residential Director.
- Organize and facilitate large staff trainings with a focus on trauma informed care and evidence based practices.
- Assist intake coordinator with intake interviews, screening process, and initial intake paperwork.

**San Diego Center for Children, San Diego, CA**  
**Post-Doctoral Fellow for the Behavioral Health Assessment Program**

**09/11-09/12**

*Registration Number: PSB36153*

- Developed a Grant Funded Behavioral Health Assessment Program conducting comprehensive assessments for children and adolescents in residential.
- Conducted comprehensive psychological evaluations for children and adolescents residing in a Level 12 and Level 14 Behavioral Health Residential Treatment Facility.
- Clinical case responsibilities of providing individual, family, and group therapy to children and adolescents. Specific case management responsibilities include billing, facilitation of monthly treatment team meetings, documentation in Anasazi, and case consultation within a multidisciplinary team.
- Supervisor to graduate level practicum students to include individual supervision for assessment and clinical case management, leading didactic trainings, and training of assessment measures.

**Primary Children's Medical Center, Salt Lake City, UT**  
**APA Pre-doctoral Internship**

**08/10- 08/11**

*Intermountain Psychiatry and Counseling Services (6 month rotation)*

- Provide individual therapy to children and adolescents, family therapy, parent training, intake assessments, psychological assessments, and school consultation.
- Typical caseload consists of 30-35 patient hours per week, total caseload of 60 patients.

*Residential and Day Treatment Center (6 month rotation)*

- Provide psychiatric care through individual therapy, family therapy, case management, and consultation for adolescents aged 13-18 years.
- Conduct psychological and psychosocial assessments for adolescents.
- Treatment provided for both residential and day treatment patients for two program tracks, psychiatric and chemical dependency.
- Facilitate weekly group therapy consisting of a processing group and a mood group.

**Psychological Assistant, La Jolla, CA**

**01/09 – 08/10**

*Registration Number: PSB34284*

- Conduct neuropsychological assessments for children, adolescents, and adults with various medical traumas to include head injury patients.
- Scoring assessment protocols, analyzing and interpretation of data, and report writing.
- Supervisor: Zona Lai, Ph.D., Clinical Neuropsychologist

**Rady Children's Hospital Outpatient Psychiatry, Escondido, CA**

**08/08 – 08/09**

- Provided long term individual and family therapy to children in an outpatient setting.
- Conducted intake assessments, psychological testing, report writing, patient plans, mental health service goals, and discharge planning.
- Consultation with teachers and school administrators, and attended IEP meetings.
- Lead group facilitator for the weekly adolescent boy's social skills group.
- Part of a multi-disciplinary team for case consultation providing assistance with assessments, diagnoses, and treatment of patients.
- Weekly consultation with teachers in the Primary Interaction Program (PIP) developed to assist children grades with cultural diversity and acceptance.

**Jary Barreto Crisis Center, San Diego, CA**

**09/07 – 06/08**

- Provided short term crisis interventions for individuals under acute psychological distress with chronic Axis I and II diagnoses.
- Provided individual and group therapy through a psychosocial rehabilitation model.
- Completed detailed intake assessments, treatment planning, crisis intervention, and discharge planning, and case conceptualization from a multi-disciplinary team.

**Phoenix Children's Hospital, Phoenix, AZ**

**01/05- 07/06**

- Worked as a Behavioral Health Technician for children aged 3-12 that were admitted to the psychiatric inpatient unit. Responsibilities included facilitation of therapeutic group activities, implementation of behavioral intervention strategies, and close observations of patient behavior.
- Completed a 6-month internship through the Neuropsychology Assessment Clinic. Duties included conducting neuropsychological assessments, scoring various assessment measures and observation of clinical visits with parents.
- Completed a 6-month internship with the Health Steps Program. Responsibilities included conducting development assessments for newborns during the Well Child Clinical Visits using the Denver Developmental Screening Test and making necessary referrals for the family and child to community resources.

**RESEARCH EXPERIENCE**

**Doctoral Dissertation**

**2011**

Title: Expressed emotion as a predictor for increased symptom severity in adolescents with juvenile bipolar disorder: Assessing the adolescent's perceptions of parental expressed emotion and the family environment.

Committee: Dr. Alan Lincoln, Dr. Irwin Rosenfarb, and Dr. Adele Rabin

**California School of Professional Psychology, San Diego, CA**

**08/07- 05/08**

*Research Assistant*

- Evaluated and compared MMPI-2 profiles with Body Mass Index scales for participants on two diverse reality shows that emphasized body weight and image.
- Presented at the Society for Personality Assessment Convention on March 29<sup>th</sup>, 2008.

**Rady Children's Hospital, San Diego, CA**

**09/06 – 01/07**

**Chadwick Center**

*Research Assistant*

- Project lead on Cross-Site Evaluation Study implemented to assess client symptoms across a variety of domains and to track progress in therapy over time.
- Communication with therapists, data entry, statistical analysis of data, data cleaning, and generation of monthly reports.

**Arizona State University, Tempe, AZ**

**01/04 – 06/06**

**Child Emotion and Development Center**

*Research Assistant*

- Lead research assistant for the Social Emotional Development Project.
- Participant recruitment, coding assessments, data entry, data cleaning, and analyzing statistics.

## **PUBLICATIONS/PRESENTATIONS**

- Bull, D., **Davis, M.**, Kimball, K., Stolberg, R., & Hogan, S. (2008). An Examination and Comparison of Two Diverse Television Reality Show Data Sets. *Presented at the Society for Personality Assessment Convention in New Orleans, LA on March 29<sup>th</sup> 2008.*
- **Davis, M.**, Doegler, L. & Lemery, K. (2005). Moderation effects of resilience on the relationship between risk and child psychopathology. *Presented at the Western Psychological Association Convention in Palm Springs, CA on April 29<sup>th</sup> 2006.*

## **CERTIFICATIONS/TRAININGS**

- Certified Positive Discipline Parent Educator
- Motivational Interviewing
- Trauma-Focused Cognitive Behavioral Therapy
- Preventing and Responding to Aggressive Behaviors
- Crisis Prevention Intervention
- Safe and Positive Approaches Training
- First Aid/CPR Certified